Goal 1: People with intellectual and developmental disabilities and their family members (including siblings) will increase their self-determination, advocacy, and leadership skills to become agents for system change in Colorado.

Objective 1: For each year of the Plan (as appropriate) provide logistical and financial support for the formation of a state level self-advocacy group through collaborating with self-advocacy and peer mentoring groups, and individual self-advocates.

Objective 2: Provide and support opportunities for individuals with intellectual and developmental disabilities and family members (including siblings) who are considered leaders to provide leadership training to individuals with intellectual and developmental disabilities and family members (including siblings) who may become leaders.

Objective 3: Support and expand participation of individuals with IDD and family members (including siblings) in cross-disability and culturally diverse leadership coalitions.

Goal 2: Youth with disabilities will transition from high school better prepared for an integrated life in their communities.

Objective 1: Youth their family members, and support teams will receive the knowledge and tools they need to advocate for the housing of their choice.

Objective 2: Employment First principles will be implemented for students transitioning to work and/or higher education.

Objective 3: Transition-aged youth and their families will have access to training on self-advocacy and self-determination.

Objective 4: Transition-aged youth and family members will be supported to continue their community participation efforts throughout transition and into their adult lives.
**Goal 3:** Children and adults with disabilities, their families and their support teams will have the resources they need so that the use of seclusion, restraint, expulsion, and suspension to manage behavior will decrease significantly.

**Objective 1:** The CDDC, Disability Law CO, and JFK Partners will work collaboratively to decrease the use of expulsion and suspension as a means for managing behavior in early childhood settings for African American youth with disabilities in one school district in CO.

**Objective 2:** The Council, JFK Partners, and Disability Law Colorado will work collaboratively to decrease the use of seclusion and restraint as a means for managing behavior in the K-12 education system.

**Objective 3:** The Council and other stakeholders will work together to decrease the use of restraint as a means of managing behavior for adults.