

Colorado Developmental Disabilities Council

Program Performance Report

For Federal Fiscal Year 2016

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Colorado Developmental Disabilities Council
1120 Lincoln St.

Denver, CO
80203

Section I: Identification

State or Territory: CO - Colorado Developmental Disabilities Council

Reporting Period: October 1, 2015 through September 30, 2016

Name of Person to Contact Regarding PPR Information

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State Authority

State Authority Establishing Council:

Did the State authority change in this fiscal year? N/A

Designated State Agency

Did your DSA change? N/A

If 'yes', Name?

Is the new DSA a service provider? N/A

Section II: Comprehensive Review Update

Nothing of significance has occurred in the State since the submittal of the 2017-2021 State Plan in August.

Section III: Progress Report - Goals and Objectives

Goal 1: Leadership and Self-Advocacy

Promote and support the development of leadership and self-advocacy capacity among people with disabilities and their family members.

| Area of Emphasis | Planned for this Goal | Areas Addressed |
|--|-----------------------|-----------------|
| Quality Assurance | planned | addressed |
| Education and Early Intervention | | |
| Child Care | | |
| Health | | |
| Employment | | |
| Housing | | |
| Transportation | | |
| Recreation | | |
| Formal and Informal Community Supports | planned | addressed |

| Strategies | Planned for this Goal | Strategies Used |
|---|-----------------------|-----------------|
| Outreach | planned | used |
| Training | planned | used |
| Technical Assistance | | used |
| Supporting and Educating Communities | planned | used |
| Interagency Collaboration and Coordination | | used |
| Coordination with Related Councils, Committees and Programs | planned | used |
| Barrier Elimination | planned | used |
| Systems Design and Redesign | planned | used |
| Coalition Development and Citizen Participation | planned | used |
| Informing Policymakers | planned | used |
| Demonstration of New Approaches to Services and Supports | planned | used |
| Other Activities | | |

| Intermediaries/Collaborators | Planned for this Goal | Actual |
|--------------------------------------|-----------------------|--------|
| State Protection and Advocacy System | planned | used |
| University Center(s) | planned | used |
| State DD Agency | | |

Other Collaborators Planned:

Non-profit organizations, citizen coalitions, sibling groups

Other Collaborators Actual:

Same

Objective 1.1:

Promote and support the development of leadership, self-determination and self-advocacy capacity among people with developmental disabilities and their family members through a variety of strategies, including state-of-the-art technology.

Implementation activities:

1) Continue funding leadership and self-advocacy development, expand replication to other communities. 2) Participate as an organizational member of AT Coalition to further access to and use of state-of-the-art technology. 3) Implement leadership-training program conducted by local coordinators in CO communities. 4) Take advantage of development of local leaders who may be resources for communities conducting the leadership training series. 5) Purchase membership in on-line training focused on inclusion for participants of leadership training projects. 6) Fund for participation of self-advocates and family members in the LEND Project

Activities undertaken were: All met Partially met Not met

Timelines:

Provide short-term (one year) and long-term grant funding for leadership development throughout the five years of the Plan.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff worked collaborative with other organizations at the annual Coleman Institute to garner signatures at the Coleman Institute To the Rights of People with Cognitive Disabilities to Technology and Information Access <https://www.colemaninstitute.org/declaration> .

One family member graduate of the local leadership training wrote a blog about her frustration with trying to get a city after-school recreation program to include her both of her sons--a Denver post editorial writer (also the parent of a child with an IDD) read the blog and wrote an editorial about it. The editorial can be found at <http://www.denverpost.com/2015/11/06/meyer-yes-is-not-always-easy/>

As a mom, it hurts to have one child be welcomed to play in an afterschool recreation program while one's younger child—the one with a publically feared diagnosis (Down Syndrome)—is turned away. As an advocate, it's frustrating to watch a bureaucracy focus on its own legal protection instead of its mission of serving the public.

As a human, it's tragic that the fight to include people with disabilities in society is still so necessary, and it falls on the shoulders of ordinary folks needing extraordinary superpowers to make change happen.

Part of me just wants to walk away, but I can't... The entire blog can be found at: <https://myupside.wordpress.com/2015/10/15/be-very-afraid-31-for-21/>

Funding for participation in the Colorado LEND Program of the Maternal and Child Health Bureau and the UCEDD expanded as the first two fellows completed their leadership projects and two new fellows began their coursework.

This year's new fellows include a self-advocate and the parent of a child living with Down's Syndrome who is also a member of the Latina community—she will be reported in Goal 1 Objective 4. The self-advocate began her classes in July—her participation in the program continues to provide an opportunity to expand her knowledge about systems and advocacy work; she will also serve as a mentor and teacher for other participants whose own experiences will be enhanced by having a person with a disability as an equal partner.

Input on Colorado's First LEND Self-Advocate's Experience: "Being the "self-advocate" LEND trainee has me looking at healthcare from a different perspective, the professional perspective. As a "self-advocate", I always pictured it as a tug-of-war or an us vs. them mentality; I thought that the medical professionals didn't get "it". Now, I think that since we are all on the same side, viewing the patients' best interests at heart, LEND work is more important than it ever was, keeping those communication lines open! ... And, I daresay, that being in a classroom full of would-be medical professionals probably changed some of their perspective(s) on people with complex medical issues like myself, because in those classes, I was just another student, a "regular person", not a patient that they had to try to diagnose and treat. At the beginning, during and end of the classes, we were friends, swapping book titles and diet tips.

The leadership project for this year's LEND graduate was the development of a website that would connect engineering students at the U of CO Boulder School of Engineering with individuals with disabilities to improve their quality of life.

The outcome from this project is to increase meaningful inclusion for individuals with intellectual and developmental disabilities with creative engineering solutions and simultaneously provide opportunities for college students to work with this population of citizens. The LEND Fellow's inspiration for this project was "the frustration that persons with disabilities often feel because the people who design products for them often don't have a clue on how life is for people with disabilities and the inconveniences we go through on a daily basis". What if (she wondered) there was a line of communication between the needs of people with disabilities and or caregivers and engineering students—this thinking launched "Project Innovate", a web-based application providing a communication link between the two groups,

<http://www.ucdenver.edu/academics/colleges/medicalschoo/programs/JFKPartners/projects/innovate/Pages/projectinnovate.aspx>

The Council and Colorado's Sibling Leadership Network Project, the Sibling Tree continued its collaboration this year with regular blog posts contributed by siblings and support from the Sibling Tree to garner input on the Council's new Five Year Plan from siblings.

This was the fifth and final year of funding under the current 5 Year Plan for leadership development. Both projects provided a summary of how their participants' leadership skills have developed over the course of the grant:

"As the ED who has watched the project at THRIVE grow, I've learned that despite the differences in language, disability, socio-economic status, education, skin color, gender, age, and religion: a smile, a laugh, a hug, communicates universally, as well as tears of sorrow, sharing grief and clapping at the sound of good news is something I have witnessed throughout the five years of LEAD. We are stronger together than alone and a small group of determined people can make a difference that will change lives and LEAD participants are making a difference including":

- A parent who has become a member of the CO Spec Ed Advisory Committee
- Nabeehah, a parent has participated as a facilitator at the CO Dept of Ed's Parents Encouraging Parents Conference where she offered advice to many parents to help them navigate systems
- Marybel, a parent, has collaborated with the DRS and now is the patient advocate tied to a new clinic that came about through her efforts
- Lay Lay (Burma) a parent is now able to talk to the DRs, nurses, and social workers about her son at school and at the hospital. She speaks out and isn't too shy to tell her story and to ask for help
- Maya, an AA parent, ran twice for city council at large after being inspired by what she learned

from LEAD

- Silvia, Hispanic parent, board of directors VP for El Grupo Vida, an organization that serves Spanish speaking families who have children with disabilities in CO
- Forrest, adult with a disability, serves on the Transit and Accessibility Task Force in Colorado
- Alan, adult with disability, attending a new inclusive college program and using what he learned from LEAD to advocate for himself
- Girard, adult with disability no longer works at a job he didn't like and no longer lives in a group home because of the advocacy skills he learned from LEAD
- Erin, adult with disability graduated from College, received her teacher certificate; she wants to serve kids with disabilities
- Fauzy & Ibrahim, Somali adults with disabilities, created a 501©3 nonprofit community organization to assist Somalian families with resources and information
- Sandra, parent, is helping THRIVE Center to register PWD to vote
- Liz, parent, fought and won to get her son included in the summer program with children without disabilities and opened the door for other kids in the future

Participants from the group in Weld County grew to:

Advocating for and securing funds for college attendance by students with disabilities

Formation of the Colt Thomas Foundation to help other parents of children and adults with disabilities navigate disability service system

A self-advocate who is working as paraprofessional in school district while working on degree in Special Education

Youth self-advocate and parent who were instrumental in organizing parents and students to close a segregated day treatment type center based school program—all students who attended that school now attend fully integrated public schools

Support and training to adoptive and foster families of children with disabilities

Training of front line mental health and human services family service workers about disability law, rights and best practices

Service on coordinating council for youth with disabilities who have interventions by multiple public agencies; service on not for profit board of directors

The Council's ED continues to co-chair the Assistive Technology Coalition, whose mission is to increase awareness and accessibility to assistive technology so that all Colorado residents are assured of their rights to personal development, learning, independent living, and work opportunities of their choice. The Assistive Technology Coalition also serves as the advisory council for the federally funded Assistive Technology Program of Colorado. This year, the AT Coalition hosted its annual statewide AT Conference in October and provided support at public events during October AT month. The AT coalition also continued its mission of promoting the use of its AT Finder and increasing the use of its AT Lending Library.

The Council's use of technology continues to make its work more accessible to the Council and expand participation options from Council and committee members from around the state though the use of video conferencing. The Council continues expanding its reach though the use of social media, including a blog and a Facebook page (whose postings reached a total of 1515 people in 2014, 6524 in 2015 and 31,065 in 2016). The Facebook page is used primarily to notify readers about issues, action alerts, and seminars concerning areas of interest in the Five Year Plan.

The ad-hoc social media committee continued to meet on an as-needed basis; 3 of the 5 committee

members are persons with disabilities.

Council grantees are required to incorporate the use of social media and assistive technology into their grant-funded work—grantees have used social media this year as an outreach and recruitment tool, as a way to keep participants informed and connected to each other, as a way to educate the general public on activities of the project and ways to be involved.

There was one blog supporting this objective posted this year, by a sibling sharing her perception of her brother's experience as a person living with ASD. There were a total of 22 items posted on the Council's Facebook page that reached 3545 people, supporting this objective with topics including: AT Training by and for Family Members; Voting Rights and Access; the Supreme Court Decision Regarding the Ability of Mentally Disabled Adults to Provide Reliable Court Testimony; Parenting with a Disability—Know Your Rights Toolkit; YouthACT Transition Truths National Online Dialogue; Invitation to Provide Input to 5 Year Plan; Disabled Parenting Project; Leveling the Playing Field: Improving Technology Access & Design for People with IDD.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

| | |
|---|---|
| SA01 People trained in area related to goal/objective: | 4 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 0 |
| SA03 People trained in systems advocacy: | 1 |

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|----|
| SA04 People active in systems advocacy: | 13 |
| SA05 People attained membership on public/private bodies and leadership coalitions: | 5 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|---------|
| SC01 Programs/policies created or improved: | 9 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 15 |
| SC03 Organizations engaged in systems change efforts: | 0 |
| SC04 Number of public policymakers educated: | 0 |
| SC05 Members of the general public reached: | 559,545 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

Objective 1.2:

Support policy-making groups to actively include people with developmental disabilities and family members in decision-making processes.

Implementation activities:

- 1) Disseminate existing resources developed by CDDC concerning strategies for including people with developmental disabilities as active members of policy-making groups.
- 2) Work collaboratively with statewide and national organizations to improve and disseminate information on active inclusion of people with developmental disabilities and family members in decision-making processes.
- 3) Individual Council members offer themselves as resources for training and information, along with the Council’s brochure on including people with disabilities on boards of directors, to community organizations.
- 4) Graduates of the Local Leadership Development Projects will be supported to participate in governing boards.
- 5) Council membership in Indivisible, an advocacy coalition.
- 6) Council members with disabilities co-chair the Legislative & Public Policy Committee.

Activities undertaken were:

- All met
- Partially met
- Not met

Timelines:

Efforts are expected to span the five years of the Council’s 2012-2016 Plan.

Timelines established were:

- All met
- Partially met
- Not met

Annual Progress Report:

The Council continued its support of and membership in INDIVISIBLE, a cohesive group of self / advocates representing either themselves or 11 advocacy organizations in the State who have joined together to create solidarity in messaging about disability issues. The group has created multiple statewide messages that address Quality, Choice, Real & Meaningful Engagement, Data and Care Coordination. INDIVISIBLE continues to make its presence as an advocacy organization felt with the result that several state legislators now seek out members of the group as legislation is being developed. INDIVISIBLE believes one of its greatest outcomes is that legislators are more likely to reach out to members of the disability community as experts with experience rather than advocacy organizations than advocacy organizations that represent people with disabilities.

The Council received input on it’s proposed Five Year Plan from a total of 38 people who identified as being a person with an intellectual or developmental disability or multiple disabilities or a family member of a person with a disability, out of 56 total responses.

Among the strategies proposed for implementing this goal and objective was the dissemination of board membership materials that focus on supporting boards of directors to better include people

with developmental disabilities as active board members. The materials continue to be available on the website and are distributed as requests are received by the Council.
<http://www.coddc.org/PDFs/CDDC-BoardsBro-Web.pdf>

This year's Leadership Development graduates that are now serving on boards, including parent representation on three local boards, one on a statewide early childhood commission, one on CO Special Education Advisory Committee; and one who is the patient advocate of a new clinic that arose from her advocacy skills; self-advocates became active on the City of Greeley Commission on Disability, Speaking for Ourselves Colorado; and the Transit and Accessibility Task Force in CO.

One Council member with a disability chairs the Council's Legislative and Public Policy Committee and the staff who supported this committee is also a person with a disability. The activities of this committee are detailed under Goal 5 Objective 2.

There were a total of 8 items posted on the Council's Facebook page supporting this objective with a total number of 853 people reached; topics included: Survey requests focused on accessible Apps for persons who are DHH; the State Medicaid Agency's Person Centered Thinking training; SILC meetings and input for their 3 year plan; Conflict Free Case Management Training; Ease of Readability of HCPF/CDHS Eligibility Info; Toolkit for Implementation of HCBS; and Input on State IL Rules.

The Council sent an invitation to all 1939 people on it's in-state email distribution list to request input on its proposed 5 Year Plan Goals and Objectives.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

| | |
|---|---|
| SA01 People trained in area related to goal/objective: | 0 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 0 |
| SA03 People trained in systems advocacy: | 0 |

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|----|
| SA04 People active in systems advocacy: | 38 |
| SA05 People attained membership on public/private bodies and leadership coalitions: | 11 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|---|
| SC01 Programs/policies created or improved: | 0 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 0 |
| SC03 Organizations engaged in systems change efforts: | 3 |
| SC04 Number of public policymakers educated: | 0 |

| | |
|---|-------|
| SC05 Members of the general public reached: | 2,792 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

| | |
|-------------------------|-----|
| RL01 Dollars Leveraged: | \$0 |
|-------------------------|-----|

Objective 1.3:

Serve as a representative voice of the cultural competence and cultural diversity interests and concerns among Colorado citizens with developmental disabilities.

Implementation activities:

1)The Council’s Multicultural Committee (MCC) will provide technical assistance to the Council and grantees to support increasing the Council's cultural competence. 2) All Requests for Proposals for Council-funded grants assure that individuals with developmental disabilities and their families have access to culturally competent, person/family-centered supports. 3)In order that the DD Council is seen as a change agent that reflects the geographic and cultural diversity of the State, the Council will meet 4 times in 3 different communities. 4)The MCC is chaired by representative of Latina community. 5)Fund participation of a self-advocate of family member in LEND Program. 6)Council funds accessibility of meetings and trainings for non-English speakers.

Activities undertaken were: All met Partially met Not met

Timelines:

Efforts are expected to span the five years of the Council's 2012-2016 Plan.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council supported this objective through a diversity of activities this reporting year.

Lydia Brown, who identifies as a Latina Lesbian Self-advocate spoke at the Council’s annual retreat, “From Rights to Justice: Disability and Radical Inclusion”. Lydia is an “autistic and multiply-disabled activist” whose work has focused on violence against people with disabilities who have multiple minority identities. Members of the general public were invited to attend her presentation through the Council's email distribution list; 30 people were in attendance.

The Council’s first introduction to Bhuwan Pyakurel was as the Nepalese interpreter for the Denver

Local Leadership Development project, where he also functioned as the point person to bring information about disabilities not only to Nepalese families but other refugee families as well. Mr. Pyakurel relocated to Cincinnati Ohio last year, where he now works as an interpretation service coordinator. In his spare time, he works in his community to raise safety awareness and increase parent engagement in school systems; it is also where CNN caught up with him to do an interview about becoming a first time voter as his status moved from "refugee" to "citizen". The interview can be found at: <http://www.cnn.com/2016/08/04/politics/refugees-voting-new-day/>

"...Pyakurel was one of several thousand minority Hindus evicted from their home nation of Bhutan because of the government's ethnic cleansing policy -- one borne on the tenets of a singular national race and religion. Norah Bagirinka, a refugee originally from Rwanda, understands Pyakurel's experience. She, too, felt the horrors of violence when she was caught in the crossfire of the Rwandan genocide.

In this election cycle, Republican presidential nominee Donald Trump has reignited the conversation about who should be allowed into the United States. Both Pyakurel and Bagirinka have a message: Look at us, we're examples of how refugees can effect positive change in American society.

"I would strongly recommend and request in fact, them to come to our house and talk to us and see," Pyakurel said. "I am working, I am contributing to this community, and every single day I am doing exactly the same thing all other people in this county are doing."

Exercising their right to vote in a democratic general election will be a first for both of them.

"Every morning, when people ask me in the morning, 'How are you?' I say, 'Perfect,'" Pyakurel said. "Because there's no complaint from me. American means I belong to this land. This is my country. This soil belongs to me, and I belong to this soil."

Council funding for the LEND project continued this reporting year, which overlapped with last year. Completing last year's project as the UCEDD Diversity Fellow was Maki Claude Pascal Gboro, MD. Maki describes his leadership project as, "finding different ways of improving the screening of children in the refugee community for developmental disabilities, and also thinking how we can improve the access to appropriate services".

Maki trained to be a physician in the Democratic Republic of the Congo and has incorporated both his personal experiences as the father of a young son with Autism, and professional experiences working with the refugee community in Denver into his project. Prior to Maki's project, screening tools for early childhood were only available in English and Spanish, resulting in children from refugee families being less likely to be screened for a developmental delay, identified with a developmental delay, and accessing appropriate services in the critical window of early childhood. To address this need, he focused on one clinic and developed a model that could be replicated with other health care providers. He also facilitated a partnership between Denver Health, Developmental Pediatrics at Children's Hospital Colorado, and a local Community Centered Board utilizing a Patient Navigator process, who can then serve as the bridge between providers and families. The result of Maki's work is that the Denver Health now schedules all children between the ages of 8 and 40 months for a well child visit where screening for ASD and other neurodevelopmental disabilities will be offered; they will also provide a resource list to families with newly diagnosed children. Maki continues work on a simple referral flow chart and finding and translating screening tools.

This year's new Diversity Fellow is Jeanette Cordova, a representative of the Latina community who

is also the mother of an adolescent son who is living with an intellectual disability. The UCEDD continues its work on this inclusive pilot project that they believe could result in a replicable process that could be shared with other state and territory UCEDDs to support their inclusion of self-advocates and family members through a presentation at their national conference.

The Survey Monkey survey developed to gather input for the Council's draft five year plan was translated and posted in Spanish as well as English—however, no responses in Spanish were received.

The Multicultural Committee has struggled over the past year with defining its role—very few meetings were held.

The Council's members reflect the geographic and cultural diversity of the State. Currently there is representation from the African American, Asian, and rural and frontier communities in the state. Since the beginning of the Plan in 2012, the Council has met in southeastern Colorado in Trinidad; in rural Kiowa, east of the Denver Metro region; twice on the Western Slope in Glenwood Springs, once in Fort Morgan, in northeastern Colorado, and once in Colorado Springs.

Council grants in this reporting year served people with developmental disabilities and their family members from rural and frontier communities and native Spanish speakers.

One local leadership development project is conducted in an area that is considered rural and frontier in terms of population, as are two community building/participation grants; one local leadership development project was led by a parent of a son with a developmental disability who is also African-American. One community building-transportation grant is conducted in a county that is considered to be rural and frontier; the other grant is conducted in a county that is considered suburban and rural.

The leadership development project from rural/frontier Weld County discovered that even though recruitment materials were distributed in English, Spanish, and several east African languages, "There has been difficulty in the Project's attempt to recruit from the refugee population as the community is relatively new to the Weld County area, appears uninterested in community involvement, and appears to be at odds with the Hispanic immigrant community on issues of employment practices and job availability." All training materials were translated into Spanish, large print, or an audio reader when requested. The Denver leadership development project provided interpreters at its first training session—participants who were Spanish speakers clarified that they would only need translated materials to participate.

All state procurement vehicles for Council-funded grants assure that individuals with developmental disabilities and their families have access to culturally competent, person/family-centered supports, and to be considered for funding, proposals must specifically address this requirement.

The majority of the materials on the Council's website are available in English and Spanish, particularly the Council meeting minutes and the minutes of the MCC. The council's newsletter, "Between the Lines" is available in English and Spanish.

Social media support for this objective, included four items posted on the Council's Facebook page with a total of 670 people reached; topics posted included Sexual Trafficking of Women of Color with

Disabilities; Black History Month; Palliative Care Resources in Spanish; LaCasa Linda; Racial and Ethnic Disparities Among Adults with IDD and Their Caregivers; and Nativeonestop.gov

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

| | |
|---|---|
| SA01 People trained in area related to goal/objective: | 0 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 0 |
| SA03 People trained in systems advocacy: | 2 |

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|---|
| SA04 People active in systems advocacy: | 2 |
| SA05 People attained membership on public/private bodies and leadership coalitions: | 0 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|-------|
| SC01 Programs/policies created or improved: | 2 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 0 |
| SC03 Organizations engaged in systems change efforts: | 0 |
| SC04 Number of public policymakers educated: | 0 |
| SC05 Members of the general public reached: | 2,639 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

| | |
|-------------------------|-----|
| RL01 Dollars Leveraged: | \$0 |
|-------------------------|-----|

Objective 1.4:

Support and expand participation of people with developmental disabilities in cross-disability and culturally diverse leadership coalitions.

Implementation activities:

- 1) Require that Council-funded grants include a goal to support people with developmental

disabilities to take leadership roles in cross-disability and culturally diverse leadership coalitions within their communities. 2)Recruit MCC and Council members from previous Council-funded leadership development grants in the African-American and Latina/o communities.3)Seek the mentoring of graduates of the above projects in the development of community-based leadership training programs.

Activities undertaken were: All met Partially met Not met

Timelines:

Efforts are expected to span the five years of the Council's 2012-2016 Plan.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council statements of work continue to require that people with developmental disabilities be supported to take leadership roles. Graduates of local leadership development training projects are accomplishing this objective as described in Goal 1 Objective 1.

Requests for proposals and subsequent statements of work, require that proposals and grantees include specific strategies for being representative and responsive to cultural diversity. Council grants that implement inclusive strategies are also encouraged to build cross-disability and culturally diverse coalitions within their communities. Council reflection of the cultural and geographic diversity within the State was further strengthened this year with the appointment by the Governor to the Council of a graduate of the Denver Local Leadership Development Project who is also an African American.

The Local Leadership Development project in Weld County expanded its youth outreach through their youth leadership's Art Show, showcasing art from youth 14-25 with and without disabilities.

Social media supported this objective through 12 facebook postings that reached 955 people; postings consisted primarily of cross-disability leadership training/internship opportunities.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 1
- SA06a Other self-advocacy measure: 0

SA06b Other self-advocacy measure: 0
 SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0
 SC02 Number of organizations involved coalitions/networks/partnerships: 0
 SC03 Organizations engaged in systems change efforts: 0
 SC04 Number of public policymakers educated: 0
 SC05 Members of the general public reached: 955
 SC06a Other systems change measure: 0
 SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 1.5:

Establish or strengthen a program for the direct funding of a State self-advocacy organization led by people with developmental disabilities.

Implementation activities:

- 1) Continue to strengthen and expand the influence of Watch Our Words, a group of people with disabilities who determine the agenda for their monthly meetings and the design of the curricula they use in conducting training series around the state.
- 2) The Council will outreach to self-advocacy groups and individual self-advocates across the state to explore additional self-advocacy efforts for the state.
- 3) One-day, State level self-advocacy summit.

Activities undertaken were: All met Partially met Not met

Timelines:

Efforts are expected to span the five years of the Council's 2012-2016 Plan.

Timelines established were: All met Partially met Not met

Annual Progress Report:

In support of the Council's new Five Year Plan, research began this year on self-advocacy groups

currently in existence in the State. The Council also encumbered funding for its inaugural Self-Advocacy Summit that was held in November and will be reported on in 2017's PPR—110 people were in attendance, the majority of whom were persons with intellectual and developmental disabilities.

Council staff reached out to the following self-advocacy groups: the GRASP group with the CO Autism Society, whose mission is to improve and enrich the lives of teens and adults on the Autism Spectrum and their Families through community advocacy and outreach, education, peer supports, programming and services at no cost to our members; PEAK Parent Center; Access and Ability's Youth Leadership Project; Mile High Down Syndrome, the Arc of Colorado and Speaking for Ourselves Colorado. The Arc of Colorado has continued the work begun at the self-advocacy summit held in Washington state in 2012; they are part of a four state working group (AZ, UT, NM & CO) that has been funded by the Southwest Institute for Families and Children and ACL—which is in the process of developing a peer mentoring model. Through this group, the Council learned about Speaking for Ourselves Colorado, a group of self-advocates affiliated with 7 Arcs located along Colorado's front range (very little representation from the Eastern and Western portions of the State).

The Council approached Speaking for Ourselves CO (SFO CO) and requested their input on the State's proposed goals and objectives for the new five year plan—this conversation occurred during one of the group's all state conference calls, which proved to not be the best way to gather input. The Council requested time on the group's agenda at their quarterly meeting in July to both determine how the Council and SFO might collaborate in the future to fulfill our mandate of "funding and supporting a state-level self-advocacy group" and also to discuss the self-advocacy summit to determine what topics participants wanted to see on the agenda. There were 52 people in attendance at the meeting in southern Colorado and the following agenda topics were proposed by self-advocates: Defining SA for Ourselves; Music as Therapy; Alternative Medicine (nutritionist, weight control, wellness), Transportation, Rural Healthcare, Voting, Legislative persons; Getting Transition-aged Youth Involved; AT and Adaptive Apps; Safely Accessing Social Media; Social Etiquette. The Council hired a self-advocate to coordinate the summit and requested participation from the self-advocates for the 5 member Summit planning committee which began meeting in August.

The Council also routinely joined SFO CO's conference calls and quarterly meetings.

Watch our Words has ceased functioning as a cohesive group.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

| | |
|---|---|
| SA01 People trained in area related to goal/objective: | 0 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 0 |
| SA03 People trained in systems advocacy: | 0 |

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|---|
| SA04 People active in systems advocacy: | 0 |
|---|---|

| | |
|---|---|
| SA05 People attained membership on public/private bodies and leadership coalitions: | 2 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|----|
| SC01 Programs/policies created or improved: | 0 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 6 |
| SC03 Organizations engaged in systems change efforts: | 0 |
| SC04 Number of public policymakers educated: | 0 |
| SC05 Members of the general public reached: | 52 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

| | |
|-------------------------|-----|
| RL01 Dollars Leveraged: | \$0 |
|-------------------------|-----|

Objective 1.6:

Support leadership training by people with developmental disabilities and their family members for other people with developmental disabilities and their family members who may become leadership in Colorado.

Implementation activities:

1) Fund local leadership projects conducted by people with developmental disabilities and/or family members in three to four communities each year, encouraging participation in under-served and rural communities in Colorado. 2) Fund Council-member attendance at national self-advocacy conferences. 3) Work collaboratively with Colorado's Sibling Leadership Network Partner to increase sibling access to leadership training.

Activities undertaken were: All met Partially met Not met

Timelines:

Local Leadership Development projects will be funded in each of the five years, with the intention of expanding to new communities each year.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council continued grant funding for two leadership development projects this reporting year; funding for the third project was discontinued due to the loss of the organization's key staff.

The project in northern Colorado, located in rural-frontier Weld County, Access and Ability, received funding for a fifth year, as did the local leadership development project in the Denver metro region, the Denver Metro Community Parent Resource Center, now known as THRIVE Center. While both projects recruited 20 – 30 people to participate, 12 participants from each project completed the training. Previous years' graduates and project participants became part of the local leadership network of people with disabilities and family members that identified and were active in addressing local disability rights and community issues. Coordinators and facilitators for each project were either family members or adults with developmental disabilities.

The projects have continued to develop their expertise as a reflection of the needs and interests of their communities. The project in Weld County included a group of transition-aged students again this year, plus a peer mentor; of their 12 participants, 10 represented communities considered to be un- or under-served including those who live in rural/frontier communities, Native American and Latino. Participants in the project in the Denver Metro area included representatives of an urban community, African and Asian American communities and the Hispanic community.

The two projects conducted a series of trainings over a five to six month period beginning in the fall of 2015 through the spring and summer of 2016 that consisted of approximately one-third young adults and adults with disabilities and two-thirds family members of children with developmental disabilities.

All projects were again required to bring in a nationally-known speaker for their first or second session in order to present a strong message about the value of community inclusion, meaningful lives for people with disabilities, and advocacy, reinforcing the mission and values of the Council and of the Developmental Disabilities Act. Those speakers were Ian Watlington, a self-advocate who works for the National Disability Rights Network who spoke to the group in Weld County and Barry Rosenberg who spoke to the group in Denver about disability history and inclusion.

Project coordinators provided support during and after the training series for the development and implementation of the leadership projects. Participants choose between individual and group projects.

The scope of the opportunities for growth as advocates and through leadership projects were as diverse as the participants themselves. Projects that were focused on meeting the needs of un- and underserved communities included a group for Spanish speaking families to assist them in becoming involved with their children's education and dealing with the "stigma" of having a child with a disability.

Several projects focused on ensuring recreational opportunities were available to all everyone, including, "I'm Like You" creation of a recreational space in the community inclusive to all children, working specifically with a community as it builds a new rec center; "Everyone Gets to Play", making summer programs accessible to all students; "Friendship for my Son", friendship curriculum where children with disabilities are active participants and not acted upon as the norm; SA—register enough other young people to attend Space Camp summer of 2016; Adaptive PE class for stress relief and

as a positive behavior support.

Several advocacy-focused projects were also developed including, an Autism Advocacy Group in Jefferson County which would provide assistance to her son's elementary school; Resource Community Event geared toward single women with children with disabilities, with educators and physicians in attendance; Parent Advocacy Coalition—advocacy and support for filing 504 & IEP complaints; Special needs Parent Action Group, a closed members-only Facebook page where parents and youth can share challenges, organize, and band together to create change; projects selected by self-advocates included assisting in creating youtube videos of transition trainings for youth with disabilities; youth leadership group focusing on both social and systems change, including the development of a disability rights presentation for youth with disabilities to be given by the youth to school personnel, and petition legislator to get rid of the Non-compete Agreement. Finally, one SA developed a Community Support Group.

Participants from the group in Denver report that after completing the training they:

Can correlate between the Disability History and how it relates to the community today; they are able to use knowledge they received to effect change by being civic-minded; they are able to navigate various systems; to be change agents; believe they possess strong effective advocacy skills; can work collaboratively on a team; have attained the knowledge of how public policies are created.

Comments from the group in Weld County regarding the training included:

I have learned quite a lot about our rights but want to keep learning—I feel ready to advocate. I got a lot of legal information and am encouraged to study law. I have learned about the laws. I now have basic understanding to help other teens.

I have learned that all people have voices. I learned about sheltered workshops and people with disabilities working for less than minimum wage and how that is so wrong. I will always fight for self-determination and getting paid what you earn.

The Council's Policy Analyst and Planner visited each community to prepare participants for the two-day legislative and public policy workshop at the State Capitol in Denver in April of 2016. Council staff provided an overview of the structure and function of the state and federal governments, as well as the provision of a homework assignment to prepare an "elevator speech" on an issue they wanted to bring to the attention of state legislators or policymakers. A total of 27 parents and youth and adults with disabilities attended the workshop. An additional 37 people contributed to the workshop as presenters and volunteers, including 10 policymakers. The legislation selected to be debated this year was Colorado's Employment First Legislation, SB16-077, so most of the sessions for the workshop were focused on illustrating creating systems change in employment.

On day one, participants met in the morning to hear from a panel that addressed barriers to employment, including three self-advocates; the second panel addressed how the idea for Employment First became Senate Bill 16-077 which included one self-advocate. The final session before lunch provided an opportunity for participants to learn from their peers—all presenters were persons with disabilities. After lunch, participants headed to the State Capitol to meet the Sergeants-at-Arms, learn about opportunities on state boards and councils from a member of the Governor's Office of Boards and Commissions, and the Senator that sponsored the Employment First Legislation. The group was divided into two subgroups who either practiced their elevator speeches in a Senate meeting room, or toured the capitol to continue learning about how an idea becomes a bill becomes a law.

Input from participants on the first day:

I learned that it is possible for my girl to get a job hopefully; Employment is not an issue on the radar for many. So many Coloradans with disabilities are either not working or are in segregated or congregated situations. Olmstead Law—no enforcers out of the DOJ except us. It takes a long time for a bill to become a law. Anyone can testify at committee meetings. I have learned how strongly people who've been told "no" so many times refuse to listen because of their own inner strength and light. I enjoyed Senator A., saying public input on an individual basis is important to show differing sides of issues. It's nice to have young people in the group.

Participants spent the second day discussing a bill that was currently being debated by the state legislature, SB 16-077, Colorado's Employment First Legislation. Participants then had an opportunity to present their testimony to a panel of "legislators" that included a former legislator, three advocates one of whom was a person with a disability, and one Council member, all of whom have experience working with legislators. The mock hearing continues to be rated highly by participants. Participants finished the day by sharing their leadership projects.

Input from participants on the second day:

I now feel more confident in my work and more passionate for everyone's rights; I can do anything if I put my mind to it. I have more confidence to speak publically (self-advocate); I've been able to expand my view outside of my own family and situation and see how I can be a voice in different community arenas, and hopefully a strength and support to others.

The two projects reported a total of 39 organizations involved in their projects, including school administrators, local health and human services agencies, local community centered boards, the PNA, Family Voices, Mile High Down Syndrome, the Colorado African Organization, Colorado Cross Disability Coalition, the UCEDD, local Arcs, the Disability Access Centers at two community colleges, East African Center, and the Center for the Rights of Parents with Disabilities.

Access and Ability reported a total of eight public policy makers were educated through the work of their project; THRIVE reported two.

No Council members requested Council funding to attend a national self-advocacy conference.

The Council funded a leadership development training for siblings in FFY 2017 which will be included in next year's PPR.

Social media outreach focused on this objective included 3 articles posted on Facebook, which reached 610 people and consisted primarily of announcements about funding opportunities for leadership development from the Council.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

| | |
|---|----|
| SA01 People trained in area related to goal/objective: | 24 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 39 |
| SA03 People trained in systems advocacy: | 27 |

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|----|
| SA04 People active in systems advocacy: | 10 |
| SA05 People attained membership on public/private bodies and leadership coalitions: | 0 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|-----|
| SC01 Programs/policies created or improved: | 0 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 39 |
| SC03 Organizations engaged in systems change efforts: | 0 |
| SC04 Number of public policymakers educated: | 22 |
| SC05 Members of the general public reached: | 913 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

| | |
|-------------------------|-----|
| RL01 Dollars Leveraged: | \$0 |
|-------------------------|-----|

Section III: Progress Report - Goals and Objectives

Goal 2: Development of community coalitions

Support the development of broad community coalitions that include people with developmental disabilities in natural proportions to address community-identified issues.

| Area of Emphasis | Planned for this Goal | Areas Addressed |
|--|-----------------------|-----------------|
| Quality Assurance | planned | addressed |
| Education and Early Intervention | | |
| Child Care | | |
| Health | | |
| Employment | | |
| Housing | | |
| Transportation | | addressed |
| Recreation | | |
| Formal and Informal Community Supports | planned | addressed |

| Strategies | Planned for this Goal | Strategies Used |
|---|-----------------------|-----------------|
| Outreach | | |
| Training | | |
| Technical Assistance | | |
| Supporting and Educating Communities | planned | used |
| Interagency Collaboration and Coordination | planned | used |
| Coordination with Related Councils, Committees and Programs | planned | used |
| Barrier Elimination | | |
| Systems Design and Redesign | | |
| Coalition Development and Citizen Participation | planned | used |
| Informing Policymakers | planned | used |
| Demonstration of New Approaches to Services and Supports | planned | used |
| Other Activities | | |

| Intermediaries/Collaborators | Planned for this Goal | Actual |
|--------------------------------------|-----------------------|--------|
| State Protection and Advocacy System | planned | used |
| University Center(s) | planned | used |
| State DD Agency | | |

Other Collaborators Planned:

Non-profit organizations, citizen coalitions

Other Collaborators Actual:

Same

Objective 2.1:

Support local grassroots efforts in Colorado communities, with emphasis on rural areas, to contribute to the development of such efforts as accessible transportation, affordable housing, employment, inclusive recreation or meaningful participation in community policies that expand access and inclusion.

Implementation activities:

- 1) Continue to support coalitions that have been created through Council funding that have identified short-term goals for taking action on creating policies and/or solutions.
- 2) Help to create and support local coalitions, identify local funders, and seek to combine Council grant dollars with local grant dollars.
- 3) Identify 3-4 communities to come together to determine needs and resources to address the issues that people highlighted in responses to the focus groups and surveys the Council conducted in the summer of 2010.
- 4) Fund the Local Leadership Development Projects for adults with developmental disabilities and family members of children with developmental disabilities.
- 5) Fund two Community Transportation Solutions Grants and convene a statewide Community Transportation Solutions Workshop at the end of the first grant year.

Activities undertaken were: All met Partially met Not met

Timelines:

During 2012 and 2013 the Council will identify, provide granting funding to and work with communities interested in developing coalitions concerned with community-identified issues. During 2014 the Council will assess its success in supporting local community efforts to cultivate local resources. Local Leadership and Transportation projects (6) will address this objective in 2013-2014.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Community Building-Transportation grant in Weld County, Access and Ability continues to educate the Council about attempting to create systems change in a rural-frontier part of a state that embraces local control. As discussed in last year's PPR A&A has focused its efforts on a trailer park housing 900 people that is located in an unincorporated area of rural Weld County. The HillnPark community planning group consists of 35 residents who are senior citizens, native Spanish speakers, persons with developmental disabilities and their family members, and residents/families whose annual income is less than or equal to 100% of the federal poverty level. At the end of the last grant year, the community group attended a Weld County Commissioner's Meeting, advocating for their transportation needs. As a result of their advocacy, two County Commissioners committed to working with the group on this issue.

During this reporting year Greeley Evans Transit (GET), which was providing service to HnP through a stop ¾ mile away, discontinued the service citing a lack of ridership on the entire route and moved the stop to 2 miles away. Many residents, who were walking to that stop along a busy highway with no sidewalk and a narrow shoulder, became incensed and stopped attending community meetings.

However, the project continued working with the community to identify other issues they wished to address. Issues identified by community members included increasing their mobility through the development of extensive sidewalks and trails, continuing advocacy on public transportation and also increasing community involvement and pride through a cleanup day. As a result of their commitment to and advocacy for their community, residents and local governments have committed to revitalizing their community; community transit needs have been included in the GET 5-10 year plan; the Weld

County Government dedicated \$17,000 for a community-wide clean up day during which Weld County Extension replanted grass in the community park. The city of Evans presented the city's trails and sidewalks plan to the community, which included most of the area surrounding HnP that made no provision for access by the HnP community. Through the community's advocacy efforts, the city of Evans, Weld County government, local business and property owners are changing the community sidewalks and trail plan so that they are accessible to everyone, which will increase the mobility of the community and connect it to shopping, schools, business, and employment.

The Project continues working with the community, to develop a community council (not an HOA!) that can function as an ongoing support for the citizens to explore and solve challenges to their community.

While the Project's original funding was supposed to cease on September 30, 2016, the Council recognized how difficult it can be to create change in a rural community in Colorado and has continued funding for an additional six months while the project works with a local men's church group and the Division of Vocational Rehabilitation to determine if the community's transportation needs might be addressed through the donation of an accessible van and the creation of a self-employment opportunity for a local veteran or person with a disability.

The other Community Building Transportation project, Denver Regional Mobility and Access Council (DRMAC), continued its work supporting and strengthening the Arapaho County Local Coordinating Council and saw the successful launch of a 32 member (23 organizations) (SC02=23) LCC as an organization that has the tools and knowledge required to support itself, while it continues to tackle the transportation issues of older adults, people with limited income, people with disabilities and other mobility issues within their county. This was another grant that the Council chose to continue for an additional six months to support the Project's work outreaching to the refugee community in Arapahoe County. Council funding will be used to translate and print the transportation access guide, "The Getting There Guide" into Arabic and Somali. DRMAC will also explore the provision of culturally appropriate mobility training for both communities.

The final Council-funded project working on community inclusion is the grant that was awarded to a Community Centered Board—Eastern Colorado Services, which serves the northeastern plains of Colorado, an area that is considered to be primarily frontier in nature. The CCB has been supporting the inclusion of participants in the Project through the use of a community navigator with deep roots in the community. Participation in the project fluctuated between 6 and 9. Lack of accessible public transportation connecting participants and their communities and the vast areas between participants have been significant barriers to inclusion.

The main difference in community activities during this reporting year is that the community is reaching out to the navigator to request assistance from the project participants. Three participants have continued their employment; three participants joined a peer mentoring panel for the Council's Public Policy Workshop in April, the first time any of them had done a presentation; three participants participated in DD Awareness Day at the Capitol, toured the capitol and spoke with their legislators, including one person who shared with her representative that she "would like to have all the rights everyone does and not have people treat her differently because of what she has to deal with daily".

In February of 2016, to continue its outreach with the community, the Project hosted a community meeting to brainstorm both ideas for community involvement and barriers and solutions to the same.

32 community members attended, including two staff from the Council, the county health department, voc rehab and the local independent living center. Barriers identified included transportation, stigma/misunderstanding, job coaching needs, awareness, funding and technology. Solutions identified included community awareness, disability awareness trainings/presentations, peer-to-peer and other forms of mentoring, and volunteer opportunities. Ideas for community involvement included opportunities to for employment and volunteering, employment accommodations, community awareness via newspaper, radio, events, etc., mentorship, and job fairs and assessments. After the meeting, this information was shared with the entire community via the local newspaper.

Project staff have seen the involvement of the community, particularly with transportation, increase since the meeting in February; they have also seen acceptance from the community increase. Since the initiation of the grant, families have begun taking their adult children out into the community more, knowing that they like to be involved and that the community will support them.

Staff and participants from the project presented to the 11 member Board of Directors of the CCB--the presentation went well, opening up conversations about other persons with varying abilities, wants, needs, and dreams; how they think these wants have happened and what it may take to achieve the goals they have identified.

One of the participants that resided with his parents had not been out of the house much past high school graduation due to some behaviors the family was struggling to deal with; however, since he began working with the community builder, he has hung out with semi-drivers, interacted with community members weekly, taken a trip to the Denver Aquarium (something his family believed would never be possible) and led a horse at the county fair. Another participant who has had decisions made for her for her entire life is now making decisions on her own because of her participation in this grant.

From the Project Director:

"Often times folks participating in this grant want to attend activities together. They have known the participants for a very long time and they, as all of us, feel confident and secure with our friends and supports. I see them feeling more comfortable opening their lives to those in the community. Trusting others to drive folks places and supporting them with what they want/need to do is not trust gained over night, or over two years. Families must learn to trust as well as participants. In a rural/frontier area there are not thousands or hundreds of groups or thousands of people to encourage supporting folks with varying abilities. Lincoln County has shown much change and growth in the area of supporting folks in services with what they have identified is important to them. We will continue to cultivate great lives for folks in Lincoln and Elbert counties based on the wants and needs of each individual." and, "Through this grant I really understand what HCBS is all about".

Input from a community member for ECS: "These project activities also allow for community and individual participation with (people with) disabilities. If not for Vicki Duran I would be unaware of how I can help and volunteer. I am glad that our community has a "go to" person for information on how to help and how to receive help. I look forward to continuing working with Ms. Duran and volunteering with those who have a developmental disability.

Social media used to support this objective includes 13 Facebook postings that reached a total of 1678 people on topics including: Affordable and accessible housing; Uber/Lyft accessibility; and transportation issues.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

| | |
|---|---|
| SA01 People trained in area related to goal/objective: | 9 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 0 |
| SA03 People trained in systems advocacy: | 0 |

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|----|
| SA04 People active in systems advocacy: | 35 |
| SA05 People attained membership on public/private bodies and leadership coalitions: | 0 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|-------|
| SC01 Programs/policies created or improved: | 2 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 23 |
| SC03 Organizations engaged in systems change efforts: | 60 |
| SC04 Number of public policymakers educated: | 14 |
| SC05 Members of the general public reached: | 4,953 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

| | |
|-------------------------|-----|
| RL01 Dollars Leveraged: | \$0 |
|-------------------------|-----|

Section III: Progress Report - Goals and Objectives

Goal 3: Freedom from abuse, neglect and exploitation

People with developmental disabilities will be free from abuse, neglect and exploitation related to differential treatment, because of disability, in a variety of settings.

| Area of Emphasis | Planned for this Goal | Areas Addressed |
|--|-----------------------|-----------------|
| Quality Assurance | planned | addressed |
| Education and Early Intervention | planned | addressed |
| Child Care | | |
| Health | planned | addressed |
| Employment | | |
| Housing | | |
| Transportation | | |
| Recreation | | |
| Formal and Informal Community Supports | | |

| Strategies | Planned for this Goal | Strategies Used |
|---|-----------------------|-----------------|
| Outreach | | |
| Training | planned | used |
| Technical Assistance | planned | used |
| Supporting and Educating Communities | | |
| Interagency Collaboration and Coordination | planned | used |
| Coordination with Related Councils, Committees and Programs | planned | |
| Barrier Elimination | | |
| Systems Design and Redesign | | |
| Coalition Development and Citizen Participation | | |
| Informing Policymakers | planned | used |
| Demonstration of New Approaches to Services and Supports | planned | used |
| Other Activities | | |

| Intermediaries/Collaborators | Planned for this Goal | Actual |
|--------------------------------------|-----------------------|--------|
| State Protection and Advocacy System | planned | used |
| University Center(s) | planned | used |
| State DD Agency | planned | used |

Other Collaborators Planned:

Non-profit organizations, citizen coalitions

Other Collaborators Actual:

Same

Objective 3.1:

The Council will investigate and establish an effective means for ongoing monitoring of the frequency with which people who have developmental disabilities experience instances of abuse, neglect, exploitation, seclusion and restraint.

Implementation activities:

- 1) Investigate and document incidences of abuse, neglect and exploitation.
- 2) Legislate policy change through coalition efforts.
- 3) Investigate and document instances of bullying of people with developmental disabilities in Colorado.
- 4) Research reporting requirements for the use of S&R across the lifespan of children and adults with disabilities.
- 5) Collaborate with state agency that is collecting and reporting data on the use of S&R in ICFs.

Activities undertaken were: All met Partially met Not met

Timelines:

Investigation and documentation of seclusion and restraint and of bullying will occur in the first two years of the Plan, at a maximum. Legislation and policy change efforts will be based on documented evidence, and are anticipated to continue during 2014-2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The majority of work on bullying occurred in previous years of the State Plan; however resources developed then are currently available on the Council’s website at <http://coddc.org/Documents/CDDC%20Bullying%20Report.pdf> .

Two participants in the Denver Local Leadership Development Project decided to join forces and together develop a parent advocacy organization that would support and advocate for and with parents who are dealing with the bullying of their children.

The work begun on policy change for this objective will be continued in Colorado’s new 5 Year Plan, under Goal 3, Objective 1.

The Council published a newsletter which was a feature issue on Seclusion and Restraint, developed to provide the knowledge and resources that people would need to advocate for change in their communities, including a section on “Learning from those whose Lives Have Been Impacted by These Practices”; “Best Practice Alternatives to Seclusion and Restraint” and “Developing and Influencing National Policy”. The newsletter is posted on the Council’s website, at <http://coddc.org/Documents/CDDC%20BtL%20Fall15%20FINAL.pdf> , and was distributed via the Council’s email distribution list to a total of 2200 people.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|---|
| SA04 People active in systems advocacy: | 2 |
| SA05 People attained membership on public/private bodies and leadership coalitions: | 0 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|-------|
| SC01 Programs/policies created or improved: | 0 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 0 |
| SC03 Organizations engaged in systems change efforts: | 0 |
| SC04 Number of public policymakers educated: | 0 |
| SC05 Members of the general public reached: | 2,200 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

| | |
|-------------------------|-----|
| RL01 Dollars Leveraged: | \$0 |
|-------------------------|-----|

Objective 3.2:

The Council will work to implement successful strategies to decrease and ultimately prevent instances in which people with developmental disabilities experience abuse, neglect, exploitation, seclusion or restraint.

Implementation activities:

- 1) Ongoing training and consulting with service providers at all levels of an organization.
- 2) Inform the public of the findings from the CANDO project as they relate to people receiving services from the Mental Health and DD service systems.
- 3) Support ongoing training and implementation of positive approaches to behavior supports and team implementation with education professionals, advocates, and families of children who receive behavioral support in schools, as well as in the juvenile justice and foster care systems.
- 4) Follow and influence national legislation concerning the use of seclusion and restraints in public schools.
- 5) Provide training for persons with IDD and their family members on supported decision making as an alternative to guardianship.

Activities undertaken were: All met Partially met Not met

Timelines:

In 2015 and 2016, the Council will engage in follow up activities based on the research done on bullying and seclusion and restraint that was conducted through 2014.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council continued funding for the State’s PNA, Disability Law Colorado, to continue work begun in 2011-2012. DLC attempted another round of data collection on the use of S&R within the State’s 183 districts. The first round of data collection in 2011-2012 saw responses from 120 districts; another attempt at data collection was not as successful with only 57 districts responding. DLC conducted two trainings this reporting period; one in southwestern Colorado (Durango) and the other in western Colorado (Grand Junction). While the training was intended for parents and family members, the majority of participants for both trainings were advocates and school personnel. To address meeting the needs of family members, DLC began development of online video trainings, which will be completed within the next reporting year. With Council funding, DLC has developed templates for individual school and district use to support the collection of better baseline data that is similar statewide. One key piece missing in the state equation is the lack of data collection within the Colorado Department of Education. DLC developed, with Council support, an informational publication on restraint in Colorado schools titled “What’s Holding Our Students Down? Restraint in Colorado Schools”. The report includes a 3 point call to action: ban prone restraint, require data collection and review, and enforcement of the rules already in existence in the state. This call to action was incorporated into the Council’s new five year plan. The report can be viewed at: <https://disabilitylawco.org/news/call-change-law-regarding-restraints-public-schools/11-04-2016> and has been shared with 250 people.

The Council sponsored Jonathan Martinis from the Quality Trust for Individuals with Disabilities to provide two trainings—one designed for family members in the evening and one for community service providers during the afternoon, “Supported Decision Making as an Alternative to Guardianship for the Elderly and Persons with Disabilities”. A total of 64 people attended.

Evaluations provided an opportunity for participants to share how they would use what they learned in their professional/personal lives:

Provide better Person-centered support, ISP and everyday supported decisions for clients and family; I will be able to support my son alongside my husband, to be as fully independent as possible. He wants independence, to live on his own & to be fully employed. This came at a crucial time as he is 16 and we are planning our estate and will. Thank you!
As a social worker who supports Ind with IDD I have already identified individuals who could benefit from this info;
Professionally, I am excited to teach and train everyone about this...This is revolutionary!
This presentation reaffirms my beliefs that everyone has the right to choose how they want to live their lives

Share with staff, parents, persons served, school districts, providers. I will be visiting website often; Vital information for quality of life. Have a 19 year old son and feel we are being “pushed” to pursue guardianship. None of us (my son, me and my husband) want it!! I will be able to intelligently talk to other families on the subject as a result of this presentation.

This information will allow me to do my job better working with TBI community and help families on the family caregiver waiver. I will be able to give more information to assist the clients use their rights

I came with the mindset my child with IDD needed a guardian as a way to “bubblewrap” him. Thank you for reminding me that is not the best for him—he needs supports to make choices, not someone making his choices and restricting his rights.

We need this training in our school’s SPED Dept; and at VR offices

The Council joined 193 other advocacy organizations and concerned citizens from across the country in signing a letter directed to Sylvia Burwell, Secretary of the US Dept of H&HS, Robert Califf, Commissioner of the Federal Drug Administration, and Shaun Donovan, Director of the Office and Budget requesting the FDA ban the use of electrical stimulation devices used to “treat” self-injurious or aggressive behavior.

After this training, the Council’s ED was invited to participate in an online training with Jonathon Martinis, “From Theory to Practice: Supported Decision-making and Community-based Supports”; 85 people participated.

The Council’s ED contacted a state representative to discuss pursuing Crisis Intervention Training for school resource officers, police and sheriff departments, particularly in response to SB15-109, concerning the mandatory reporting of mistreatment against an adult with a disability.

Social media support of this objective included 27 postings on Facebook that reached 5023 people with topics that included: Disability Law Colorado’s Seclusion & Restraint Training; supported decision-making as alternative to guardianship training and resources; disability and the criminal justice system; rape culture and disability; people who use AAC, relationships and sexuality

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

| | |
|---|----|
| SA01 People trained in area related to goal/objective: | 64 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 0 |
| SA03 People trained in systems advocacy: | 0 |

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|---|
| SA04 People active in systems advocacy: | 1 |
| SA05 People attained membership on public/private bodies and leadership coalitions: | 0 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|-------|
| SC01 Programs/policies created or improved: | 2 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 0 |
| SC03 Organizations engaged in systems change efforts: | 194 |
| SC04 Number of public policymakers educated: | 0 |
| SC05 Members of the general public reached: | 5,358 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

| | |
|-------------------------|-----|
| RL01 Dollars Leveraged: | \$0 |
|-------------------------|-----|

Section III: Progress Report - Goals and Objectives

Goal 4: Employment for people with developmental disabilities

Support and sustain community inclusion of people with developmental disabilities in real jobs that offer real wages where non-disabled community members work.

| Area of Emphasis | Planned for this Goal | Areas Addressed |
|--|-----------------------|-----------------|
| Quality Assurance | planned | addressed |
| Education and Early Intervention | | |
| Child Care | | |
| Health | | |
| Employment | planned | addressed |
| Housing | | |
| Transportation | | |
| Recreation | | |
| Formal and Informal Community Supports | planned | addressed |

| Strategies | Planned for this Goal | Strategies Used |
|---|-----------------------|-----------------|
| Outreach | planned | used |
| Training | planned | used |
| Technical Assistance | | |
| Supporting and Educating Communities | planned | used |
| Interagency Collaboration and Coordination | planned | used |
| Coordination with Related Councils, Committees and Programs | | |
| Barrier Elimination | planned | used |
| Systems Design and Redesign | | |
| Coalition Development and Citizen Participation | planned | used |
| Informing Policymakers | | |
| Demonstration of New Approaches to Services and Supports | planned | used |
| Other Activities | | |

| Intermediaries/Collaborators | Planned for this Goal | Actual |
|--------------------------------------|-----------------------|--------|
| State Protection and Advocacy System | planned | |
| University Center(s) | planned | |
| State DD Agency | | used |

Other Collaborators Planned:

Non-profit organizations, businesses

Other Collaborators Actual:

Same

Objective 4.1:

Participate in and support a network of agencies providing education, training, employment and other supports to employers, community members and people with disabilities.

Implementation activities:

1)Support the expansion of Project SEARCH from work in two communities to at least five communities throughout Colorado. 2)Fund Colorado's membership in SELN, including attendance at the annual conference, and actively participate in the implementation of the state's work plan to increase employment of people with developmental disabilities. 3)Fund a project focused on community transportation solutions with one outcome being access for people with developmental disabilities to transportation so that they can get to community-supported employment. 4)Lay ground work for a state employment summit utilizing Council member expertise. 5)Participate on Project ASPIRE/PROMISE grant Advisory Committee. 6)Info on Medicaid Buy-in for Working Adults shared in accessible versions for transition-aged youth and their families. 7)Employment first legislation for the State.

Activities undertaken were:

All met

Partially met

Not met

Timelines:

The Project SEARCH grant will conclude in 2014, but a number of organizations statewide are expected to replicate the project after the Council-funded grant has ended. SELN membership will be supported during 2012 and 2013, and continued if outcomes are achieved. The Division on Intellectual and Developmental Disabilities assumed financial responsibility for the State's continuation in SELN in 2014. Transportation grants will be funded from 2012 - 2016.

Timelines established were:

All met

Partially met

Not met

Annual Progress Report:

State Rehabilitation Council

The Division of Vocational Rehabilitation completed its move from the Department of Human Service to the Department of Labor and Employment, providing for better alignment with the mutually shared goal of eliminating barriers to employment, particularly for un – and underserved Coloradans. The SRC has representation from a total of 17 organizations, including the DD Council. Over the past year, the SRC has worked collaboratively with DVR to achieve or make progress toward all identified goals and priorities, established within the Division's FFY 2015 State Plan, including a state regulatory requirement for contact with all clients every 30 days; the reworking of DVR fee structures for the purchase of employment placement services around milestones to encourage more effective service delivery; the elimination of the wait list for services; an increase in business partnerships with Federal contractors for the purposes of employment; and a close working partnership with other state agencies involved in the development of Colorado's WIOA Combined State Plan to develop cross-agency policies, procedures and working agreements. Employment First Legislation (covered in Goal 5 Objective 2), passed this reporting year identifies the SRC as the lead implementation agency.

Project SEARCH work, funded by the Council, ended as of 2013; however, the Division of Vocational Rehabilitation has assumed responsibility for the project. The project has run into challenges with hiring students due to federal personal rules, but continues to work through them. Four front range VR offices are providing support, including Golden, Fort Collins, Aurora, and Boulder.

The Division of Intellectual and Developmental Disabilities has taken the responsibility for membership in SELN which continues to provide technical assistance through monthly conference calls with the SELN coordinator at the Division and other interested parties, including the Council.

The State completed its final supported employment work through the Office of Disability Employment Policy's Employment First State Leadership Mentoring Program, which provided onsite and virtual technical assistance to a total of 12 cross-system agencies, (including the Council), to further the state's efforts to increase competitive, integrated employment outcomes for all individuals with disabilities. Colorado chose to focus its efforts on transition best practices within the context of WIOA. Two Council members and representatives from 11 other organizations participated in this system's change initiative.

The Division for Intellectual and Developmental Disabilities (DIDD) continued to convene the employment subcommittee, of which the Council's planner is a member. The subcommittee provides input and support to the Division for the implementation of Colorado's SELN work plan, engaging case management, Supported Employment providers, and other relevant stakeholders statewide in a collaborative to further employment opportunities for adults with intellectual and developmental disabilities. Other community members included Community Link, Developmental Pathways, the Developmental Disabilities Resource Center, Foothills Gateway, CORE from the CCB in Boulder County, Colorado APSE, a parent advocate, Vocational Rehabilitation and Laradon.

Colorado's Promise Grant (Promoting the Readiness of Minors in Supplemental Security Income) continued strong during the reporting year--exceeding its enrollment requirement of 400 participants and currently has 447 Participants from 40 counties across the state; 225 of which are receiving additional support services and 222 receiving the transition services available for all students. All components of the Project are active, including training for parents and youth provided by PEAK Parent Center, one-on-one benefits counseling, financial planning for families, and assistance with navigating school options; information to improve education and career choices; paid work experience; understanding Social Security, Medicaid, and more. Council staff along with 14 other organizations participate on the advisory committee for the project. The Project also completed its Action Plan to support the attainment of its goals of increased education, employment and self-sufficiency, identifying seven areas including education, employment, parent interventions, self-determination, parent improved knowledge and skills, youth perceptions/expectations, and other.

The Division of Intellectual and Developmental Disabilities continued its provision of technical assistance and training to provider agencies and case managers regarding supported employment. Staff from the Division of Intellectual and Developmental Disabilities and Division of Vocational Rehabilitation traveled again this year to various parts of the state to provide information on the referral process between VR and the Division, the waiting list for services, rates, and how to support a person through the application process.

A total of 1165 people were reached via the Council's Facebook page relevant to this objective with five postings on topics including the "Work Early, Work Often" video campaign; training and resource announcements; Workforce Innovation & Opportunity Act announcements and updates; Disability Employment Awareness Month and Perspectives of Employers on Customized Employment.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:

0

SA02 People trained in leadership, self-advocacy, and self-determination: 0
 SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy: 0
 SA05 People attained membership on public/private bodies and leadership coalitions: 0
 SA06a Other self-advocacy measure: 0
 SA06b Other self-advocacy measure: 0
 SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0
 SC02 Number of organizations involved coalitions/networks/partnerships: 0
 SC03 Organizations engaged in systems change efforts: 51
 SC04 Number of public policymakers educated: 0
 SC05 Members of the general public reached: 1,165
 SC06a Other systems change measure: 0
 SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 4.2:

Support the cultivation of natural supports within non-segregated employment settings that foster job retention, skill achievement/enhancement and employee success.

Implementation activities:

Capitalize on and influence current training efforts by the Colorado Departments of Health Care Policy and Financing and Human Services to include best practices such as the discovery process.

Activities undertaken were: All met Partially met Not met

Timelines:

Timeline established for 2012 was met. Work continues on including employment in state plans such as Olmstead and the Community Living Advisory Group recommendations to the Governor through 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Division of Vocational Rehabilitation is in the process of deciding if it will use the Discovery Process or the Individual Placement and Support (IPS) model that originated through the Dartmouth Psychiatric Research Center, which is used extensively in the Divisions behavioral health support unit. Membership in SELN Colorado has continued to provide training and technical assistance to interested parties in the state, including the Council, through the SELN coordinator at the Division of Intellectual and Developmental Disabilities; SELN has also provided additional training opportunities focused on rates, data collection, employment first and policy issues. As reported in Goal 4 Objective 1, the Division of Vocational Rehabilitation has assumed responsibility for Project SEARCH.

One advocate was recognized by the Council this year at our annual Dan B. Davidson Awards, for her strong commitment to seeing that individuals with disabilities experience real jobs, in real places, with real pay and benefits. This commitment was demonstrated through her work on the passage of Colorado’s Employment First Legislation and also her work on the “Everybody Works” initiative.

Social media reached 2017 people through 9 Facebook postings on topics including: post-secondary opportunities, individual stories of people with disabilities working in the community, support for families of students with disabilities working the community; a transition training opportunity; Advisory Committee on Increasing Competitive Integrated Employ for Individuals with Disabilities Final Report and working for less than minimum wage.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 1
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved: 0

| | |
|---|-------|
| SC02 Number of organizations involved coalitions/networks/partnerships: | 0 |
| SC03 Organizations engaged in systems change efforts: | 0 |
| SC04 Number of public policymakers educated: | 0 |
| SC05 Members of the general public reached: | 2,017 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

| | |
|-------------------------|-----|
| RL01 Dollars Leveraged: | \$0 |
|-------------------------|-----|

Objective 4.3:

Promote and increase the active participation of people with developmental disabilities in designing the approach and implementation of employment strategies.

Implementation activities:

Identify, and use as resources to others, individuals with developmental disabilities, both inside and outside of Colorado, to inform people of person-centered strategies for gaining and keeping employment.

Activities undertaken were: All met Partially met Not met

Timelines:

The number of people with developmental disabilities who become leaders in their communities is expected to increase each year from 2012-2016. The Council will use as a resource the expanding pool of people with developmental disabilities who can promote individualized employment practices throughout its Five-Year Plan.

Timelines established were: All met Partially met Not met

Annual Progress Report:

A total of seventy-eight students obtained employment through the Council's funding of Project SEARCH during this five year plan cycle.

Participants in the local leadership development projects received training to become active in promoting individualized approaches including individualized employment practices (25 participants); one participant who is a self-advocate created a self-owned graphics business.

Another self-advocate graduate from a leadership development project has chosen to individualize and design their own supports utilizing the Consumer Driven Attendant Support Program and has achieved greater access to his community in addition to finding an inclusive employment opportunity.

Three participants from the Community Inclusion Project in northeastern Colorado have become meaningfully employed as a result of their participation in the project.

The Council also welcomed a new feature to its Blog, in which 4 self-advocates and one sibling shared stories about either preparing for employment or beginning a new job. The self-advocates contributed blogs about their participation in an inclusive higher education program and the sibling contributed a blog about her sibling's work experience. All of the blogs can be found at <http://coddc.org/blog/>

Social media was used to reach 14 people via the Council's Facebook page with one posting on scholarships available for students with disabilities.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

| | |
|---|---|
| SA01 People trained in area related to goal/objective: | 0 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 0 |
| SA03 People trained in systems advocacy: | 0 |

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|----|
| SA04 People active in systems advocacy: | 10 |
| SA05 People attained membership on public/private bodies and leadership coalitions: | 0 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|----|
| SC01 Programs/policies created or improved: | 0 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 0 |
| SC03 Organizations engaged in systems change efforts: | 0 |
| SC04 Number of public policymakers educated: | 0 |
| SC05 Members of the general public reached: | 14 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Section III: Progress Report - Goals and Objectives

Goal 5: Inclusion in community life

Improve the quality of life, and increase real choices for people with disabilities to live in their communities by providing them the resources they need to live a quality inclusive life.

| Area of Emphasis | Planned for this Goal | Areas Addressed |
|--|-----------------------|-----------------|
| Quality Assurance | | |
| Education and Early Intervention | | |
| Child Care | | |
| Health | | |
| Employment | | |
| Housing | | |
| Transportation | | |
| Recreation | | |
| Formal and Informal Community Supports | planned | addressed |

| Strategies | Planned for this Goal | Strategies Used |
|---|-----------------------|-----------------|
| Outreach | | |
| Training | | |
| Technical Assistance | | |
| Supporting and Educating Communities | | |
| Interagency Collaboration and Coordination | planned | used |
| Coordination with Related Councils, Committees and Programs | | |
| Barrier Elimination | | |
| Systems Design and Redesign | | |
| Coalition Development and Citizen Participation | planned | used |
| Informing Policymakers | planned | used |
| Demonstration of New Approaches to Services and Supports | planned | used |
| Other Activities | | |

| Intermediaries/Collaborators | Planned for this Goal | Actual |
|--------------------------------------|-----------------------|--------|
| State Protection and Advocacy System | planned | used |
| University Center(s) | planned | used |
| State DD Agency | planned | used |

Other Collaborators Planned:

Health Care Policy and Financing Department, citizen coalitions, non-profit organizations

Other Collaborators Actual:

Same

Objective 5.1:

Support or lead a collaborative approach to the development of a long-term strategic plan to increase public awareness and understanding of the gifts and abilities of people with developmental disabilities in Colorado, both those receiving services and those on waiting lists, as well as the supports they need to be contributing members of their communities.

Implementation activities:

1. The Council will utilize social media platforms (website, blog, and facebook) to increase public awareness and understanding of the gifts and abilities of people with developmental disabilities, as well as needed supports 2. Use existing and effective films and documentaries at regional Council meetings and other public forums the Council conducts in order to increase the understanding about the gifts, abilities and needs of people with developmental disabilities.

Activities undertaken were: All met Partially met Not met

Timelines:

Development of strategic plan takes place in years 2012 and 2013. Implementation of the plan takes place from 2014 to 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council celebrated inclusion with its annual Dan B. Davidson Awards in August. There were 75 people in attendance, including awardees and their families, Council members and members of the community. The Council received many nominations, but only six recipients were selected that truly reflected the values of the Council; one award was bestowed for inclusion in education, one in employment (reported in Goal 4 Objective 2) and four for excellence in community inclusion.

The education award went to Kari Armstrong, who is the director of costume design for the drama department at the Poudre High School in Fort Collins. Kari often notices students who are not necessarily engaged with school and invites them to join the group, creating a meaningful role for them which changes over time as she gets to know them better. Students of all abilities have been welcome to create magic on Kari's stage.

Inclusion awards began with Brecken Fenwick, a host home provider who has been very skillful creating change in her community for people with disabilities and for the community itself. Brecken took a job as a respite provider for a host home in Erie, Colorado for three men and was appalled to discover the conditions they were living in. Brecken chose to take action and contacted Adult Protective Services about the current conditions and the history of a lack of oversight from monitoring agencies and the Community Centered Board. In March of 2016, the provider was indicted by Boulder County's Grand Jury on seven counts, including criminal negligence resulting in bodily injury, third degree assault, three counts of caretaker neglect and one count of false imprisonment. Due to her actions, three men were freed from the abuse and neglect they had endured for 10 long years.

Shari Repinski, has worked for many years serving children and adults with intellectual and developmental disabilities, most recently as director of Rocky Mountain Human Services, one of the state's Community Centered Boards. In the politically-charged atmosphere of the service delivery system around conflict-free case management, an organizational audit of mill levy fund use, and scrutiny of non-inclusive settings, she has refused to play politics and instead focused on accountability and transparency ensuring that necessary improvements are implemented at the CCB.

Sargent Damon Vaz and the Aurora Police Special Victims Unit are taking the lead in Colorado in the

implementation of Senate Bill 15-109, which mandates the reporting of all crimes committed against citizens with intellectual and developmental disabilities. The Unit initially worked with abused elders, but Sgt. Vaz quickly noticed that all groups should be included and expanded the Unit’s coverage before the passage of the bill made it mandatory. Sgt. Vaz educates other officers statewide about collaborating with Adult Protective Services and the judicial system, as well as working with the Arc of Aurora on educational opportunities for justice and Intellectual and Developmental Disabilities professionals and advocates. People with I/DD will be better empowered to connect in their communities with the “Protect and Serve” motto being implemented by the Aurora Police Department.

The final inclusion award was presented to Aspen Noise a community choir that practices weekly and eventually performs throughout the rural Roaring Fork Valley in western Colorado. The diversity of the choir is reflected in the wide range of ages and abilities—all are welcome. The work of this choir has made a difference in the community to open people’s hearts and minds to the true meaning of community and full inclusion.

Council meetings continue to be used as opportunities to introduce films and documentaries that serve to raise public awareness of the gifts, abilities and needs of people with developmental disabilities.

Social media support for this objective included 27 postings reaching 5,847 people on topics that included emergency preparedness resources; stories of individuals and families about community inclusion; photos from Council meetings; the International Day of Persons with Disabilities; a Webinar on sexual health; removing children from nursing homes; school funding for special education; “inspiration porn” and assisted suicide; and ending segregated schools for children with disabilities. Three blogs supporting this objective were posted, including, Disability Servitude: From Peonage to Poverty—Volunteerism and IWD; The US Does Not “Get” What Sweden “Gets”—inclusion; “Agency-Centered Thinking Vs. Person-Centered Thinking” focused on the use of public dollars for PWD instead of the provider industry and lobby.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

| | |
|---|---|
| SA01 People trained in area related to goal/objective: | 0 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 0 |
| SA03 People trained in systems advocacy: | 0 |

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|---|
| SA04 People active in systems advocacy: | 4 |
| SA05 People attained membership on public/private bodies and leadership coalitions: | 0 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|-------|
| SC01 Programs/policies created or improved: | 0 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 0 |
| SC03 Organizations engaged in systems change efforts: | 0 |
| SC04 Number of public policymakers educated: | 0 |
| SC05 Members of the general public reached: | 5,922 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

| | |
|-------------------------|-----|
| RL01 Dollars Leveraged: | \$0 |
|-------------------------|-----|

Objective 5.2:

Engage in public policy and advocacy activities that encourage and result in the simplification and coordination of systems and resources for the support of people with developmental disabilities.

Implementation activities:

1) Engage with the mental health system to break down barriers for children and adults with developmental disabilities to access needed mental health and behavioral health care. 2) Support the development of Medical Homes that include access and support for people with developmental disabilities. 3) Support Watch Our Words and other self-advocacy groups or individual self-advocates to provide trainings that include discussions of life with disability, improving quality of life, and increasing choices for people through access to communication. 4) Transportation action plans constitute collaborative approaches to long-term strategic plans to increase public awareness of the importance of transportation as a link to community involvement and resources.

Activities undertaken were: All met Partially met Not met

Timelines:

Efforts are expected to span the five years of the Council's 2012-2016 Plan. Transportation summit will be conducted in 2013, with continuation in following years dependent on realization of tangible outcomes.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The first implementation activity is being accomplished through the Colorado Autism and Neurodevelopmental Disabilities Option (CANDO), an ad hoc committee of the Council which has a focus on bridging the supports between the mental health community and developmental disabilities community. CANDO meets quarterly and released a Gap Analysis study relative to the lack of coordination between the two systems. The vision of CANDO is that families and individuals will receive services where they want them, when they want them, and in the intensity they need. As a result of the Gap Analysis, the Joint Budget Committee granted funds to complete an actuarial study to assess the costs of implementing the recommendations. Two pilot crisis centers that focused specifically on supporting persons with developmental disabilities have been funded and are in the implementation process.

The majority of work accomplished under this objective is carried out through the activities of the Council's Legislative and Public Policy Committee (L&PP), which is charged with guiding the Council and its vision to establish and implement public policy which will further the independence, productivity and integration of people with intellectual and developmental by effecting positive systems change.

The Committee met twice monthly during the legislative session, January through May. They held several informational meetings covering broad policy and legislative topics of interest, inviting the disability community to participate. One well attended session was focused on affordable housing legislation modeled after HB15-1384 and featured a presentation by Claire Levy, ED from CO Center on Law & Policy and Alison George, Director of the CO Dept of Housing. There were 38 people in attendance. Evaluations provided participants the opportunity to share how they believe they will use what they learned in their professional lives: I learned the importance of working on low income and affordable housing...The Autism Society will provide this info to the community, and when we need people to support, we will help provide people, testimony, stories...Network opportunities, share with consumers and legislators...Advocate for change. Several participants provided the following comments about the meeting:

Very well received. Topic and discussion were necessary to promote involve and include all areas of stakeholders...

Great work! Love working with the DD Council...PLEASE! Continue the conversations to action steps. This issue is a HUGE deal, let us continue the work.

There was limited potential legislation of interest to the Council; however, two bills that took priority were Employment First S.B.16-77 and Transparency for Community Centered Boards, S.B. 16-38. Both bills passed with amendments and intense negotiation. The Employment First bill addressed many details around implementation, task force creation, the use of evidence-based practices, milestones in number of persons employed, reform in the way data is gathered for the purposes of tracking number of people employed, at what rate and how many hours per week. Lack of this type of consistent data in the past impacted the ability of the State to create data-driven policy. The implementation of this legislation will occur at the Department of Labor and Industry, following the relocation of the Division of Vocational Rehabilitation to that department. The Council will be represented on the committee providing implementation oversight through one Council member and one staff person. Senators Hill and Kefalas worked on the bill with a range of advocates. Council submitted written recommendation to the Senate Finance Committee regarding passage of this legislation, including:

"There have been many efforts to put employment as a top priority but this bill includes efforts that are most likely to get the state there. Accountability is clear as are the best practices necessary to

move people out of segregation and into real jobs with real pay and benefits".

S.B. 16-38 related to transparency and communication with the 20 Community Centered Boards in the state that provide services for people with intellectual disabilities. The initial request was to have the boards comply with the Colorado Open Records Act; however, this simple request was pulled from the bill. The tension and confusion around the bill centered on the fact that the boards are non-profits, yet receive a minimum of 80% of their revenue from public dollars via Medicaid, mill levy money and general fund dollars from the state. This bill resulted from concerns focused on a CCB in which a city auditor found thousands of dollars not accounted for, leading to the firing of the CFO and the CEO. Additionally, it was discovered by reading board meeting minutes that funding had been allocated to pay a D.C. lobbying firm to impact the speed (slow) with which the CMS Settings Rule would be implemented in the State. As a result, S.B. #36 provides for direct communication with board members, the meeting minutes as well as fiscal information to be posted on all websites for each of the 20 boards. Compliance with the requirements of the bill will be monitored by a FTE created to take on this role. Legislators Young and Aguilar worked on the bill. The Council's ED provided testimony on this legislation.

The Colorado Choice Transitions (Money Follows the Person) project that was originally slated to transition 500 Coloradans from Regional Centers and Skilled Nursing Facilities into the community continues to run into problems. There are concerns that current guardianship law in Colorado violates Olmstead, and a change in rule was introduced at the Medical Services Board that would allow a person to indicate through signing documents, that they wish to live in the community and explore transition using the enhanced benefits available through CCT. Family members and guardians representing people in the Regional Centers were able to prevent the rule from passing.

Medicaid Buy-In for Children and Adults with Disabilities (MIG) has allowed families with children with disabilities to access Medicaid with an income of up to \$70,000 a year and working adults with LTSS needs to keep Medicaid while making up to \$100,000 a year with no asset limit on either program and a sliding scale premium payment structure. The Council continues to work with the state on eliminating barriers to work, as we examine the best way to implement the ABLE Act and ways to restructure our state compacts with CMS and SSA so that people can have more than \$2,000 in assets.

The State's Joint Budget Committee commissioned a task force to determine the best use of the Grand Junction Regional Center located in western Colorado. The large, mostly empty, Center requires a great deal of funding to keep its 24 remaining clients in a segregated setting. The Council submitted a letter to the JBC as it reviewed recommendations from the Regional Center Task Force Committee:

"The following information relates to the Regional Center in Grand Junction and the recommendations of the Task Force that are before you. We strongly encourage you to adopt the specific recommendations around personal choice of living circumstances. Please note that the Council is addressing the recommendations around person-centered planning and the choice to the individuals to live where they wish. The Council is not addressing, for example, the proposal by Strive to build six-bed group homes, which goes beyond the recommendations of the Regional Center Task Force.

The Council strongly supports decisions that are based on the individual's own preferences; the current parlance of which is person-centered-thinking or planning/PCP. This is an underpinning that

is critical to the success of any change and we are thankful that there is not a one-size-fits-all in the recommendations of the Regional Center Task Force Committee or coming from the Department of Human Services."

Council provided written input on the State's HCBS transition plan regarding clarity of the term "inclusion".

Two council staff and two council members participated in the Division for Intellectual and Developmental Disabilities' monthly Stakeholder Communications meetings which are held to address the advocacy community's concerns about the Division's transparency. There are 42 parents and advocates/self-advocates who participate in this group including the State's PNA; there is also representation from the UCEDD and the Division for Intellectual and Developmental Disabilities and the State's Medicaid Agency.

Council staff also participate in the State's new Transition Community of Practice, whose purpose is to capitalize upon the knowledge and resources of a diverse group of stakeholders to develop a shared vision, identify challenges, discuss practices, and define future opportunities to expand and enhance transition outcomes for youth with disabilities. The Council planner presented the draft goals and objectives for the new five year plan at the April quarterly meeting. This 27 member group represents 11 different organizations.

Social media support for this objective included 34 postings, that reached 8688 people on topics that included: Employment First (SB16-077), Audit-transparency for CCBs (HB16-038) ABLE Act Federal & State; Federal: Notify FDA to Ban Electrical Stimulation Devices; Access to health care for women with disabilities; Disability Integration Act; Section 508 Guidance Documents; Access to Customized Complex Rehab Tech; ADA Education & Reform Act; Protection for the Rights of Parents and Prospective Parents with Disabilities; APS Guidelines General Public Listening Sessions; Waiting Lists & the ADA

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

| | |
|---|---|
| SA01 People trained in area related to goal/objective: | 0 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 0 |
| SA03 People trained in systems advocacy: | 0 |

Performance Measure 1.2 (self-advocacy/advocacy):

| | |
|---|---|
| SA04 People active in systems advocacy: | 6 |
| SA05 People attained membership on public/private bodies and leadership coalitions: | 0 |
| SA06a Other self-advocacy measure: | 0 |
| SA06b Other self-advocacy measure: | 0 |
| SA06c Other self-advocacy measure: | 0 |

Performance Measure 2.1 (systems change):

| | |
|---|-------|
| SC01 Programs/policies created or improved: | 6 |
| SC02 Number of organizations involved coalitions/networks/partnerships: | 57 |
| SC03 Organizations engaged in systems change efforts: | 10 |
| SC04 Number of public policymakers educated: | 26 |
| SC05 Members of the general public reached: | 8,704 |
| SC06a Other systems change measure: | 0 |
| SC06b Other systems change measure: | 0 |
| SC06c Other systems change measure: | 0 |

Performance Measure 3 (resource leveraging):

| | |
|-------------------------|-----|
| RL01 Dollars Leveraged: | \$0 |
|-------------------------|-----|

Section IV: Satisfaction with Council Supported or Conducted Activities

Individual Survey Responses:

| | |
|----------------------|---|
| Number of responses: | 188 |
| Respect (%): | Yes 100.00% No 0.00% |
| Choice (%): | Yes 97.00% No 3.00% |
| Community (%): | Yes 94.00% No 6.00% |
| Satisfaction (%): | 66.00% Strongly Agree 30.00% Agree 2.00% Disagree 1.00% Strongly Disagree |
| Better life (%): | 65.00% Strongly Agree 30.00% Agree 4.00% Disagree 1.00% Strongly Disagree |
| Rights (%): | Yes 96.00% No 4.00% |
| Safe (%): | Yes 89.00% No 11.00% |

Individual Comments:

Number of responses received for each question varied from 180-197 with the average being 188. Percentages were calculated using the actual number of responses per question.

Stakeholder Survey Responses:

| | |
|------------------------|---|
| Number of responses: | 92 |
| Choices & Control (%): | 54.00% Strongly Agree 38.00% Agree 7.00% Agree Somewhat 1.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree |
| Participation (%): | 55.00% Strongly Agree 34.00% Agree 10.00% Agree Somewhat 1.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree |
| Satisfaction (%): | 67.00% Strongly Agree 31.00% Agree 1.00% Agree Somewhat 1.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree |

Stakeholder Comments:

The total number of responses received varied by question, with the average being 92. Percentages were calculated utilizing the actual number of responses per question.

Section V: Measures of Collaboration

Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:

1. SELN
2. CANDO Committee
3. Information and Referral Process
4. Newsletter
5. Community Living Advisement Group (CLAG)
6. Leadership Development
7. Seclusion and Restraint Research
8. Committee Collaborations

Section V: Measures of Collaboration

Issue 1: SELN

Description of collaborative issue/barrier or expected outcome:

The employment rate for individuals with disabilities in Colorado continues to remain low with only 23% participating in enclaves and individualized supported employment, most of which are enclaves. The State's contract with SELN is to assist in looking at policy and practice that influences the employment rate. There are shared employment goals between the Council, the State's Medicaid Agency, the Department of Health Care Policy and Finance, and the Division on Intellectual and Developmental Disability.

Life Areas:

- | | | | |
|--|--|---|-------------------------------------|
| <input type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

DIDD has assumed the funding of SELN; Council staff continue to sit on the Division's Employment Committee which monitors progress in meeting the recommendations of SELN.

Problems encountered as a result of collaboration:

No problems.

Unexpected benefits:

The Council is pleased that DIDD agreed to assume funding of SELN.

Issue 2: CANDO Committee

Description of collaborative issue/barrier or expected outcome:

The Colorado Autism and Neurodevelopmental Disabilities Options (CANDO) is an outgrowth of the Autism Commission and is now an ad hoc committee of the Council which all three sister agencies sit on. CANDO has a focus on bridging the supports between the mental health community and developmental disabilities community. Both JFK and Disability Law Colorado, formerly the Legal Center, voted to support the current Goals and Objectives of the plan as well as the strategies to implement the plan. CANDO meets quarterly and released the Gap Analysis study relative to the lack of coordination between the two systems. The vision is that families and individuals will receive services where they want them, when they want them, and in the intensity they need. As a result of the Gap Analysis, the Joint Budget Committee granted funds to complete an actuarial study out of the University of Colorado Boulder, to assess the costs of implementing the recommendations. Two pilot crisis centers that focused specifically on supporting persons with developmental disabilities have been funded and are in the implementation process.

Life Areas:

- | | | | |
|---|---|---|-------------------------------------|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council "hosts" the subcommittee and attends the quarterly meetings. Three Council members also join staff on the committee.

Problems encountered as a result of collaboration:

None.

Unexpected benefits:

None.

Issue 3: Information and Referral Process

Description of collaborative issue/barrier or expected outcome:

The Council has worked with the sister agencies, local Arcs and health advocates on providing information and referral on a range of issues including guardianship, crisis situations, abuse, seclusion and restraint, education, health exchanges, rights, and housing questions.

Life Areas:

- | | | | |
|--|---|--|---|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council responds to daily I and R calls to the Council office. We often refer to local Arcs, Centers for Independent Living, and other community resources for advocacy, or to attorneys when relevant.

Problems encountered as a result of collaboration:

None.

Unexpected benefits:

Information and referral calls provide an opportunity to gather input from the public on issues they are struggling with.

Issue 4: Newsletter

Description of collaborative issue/barrier or expected outcome:

The newsletter is a collaborative effort with two sister agencies – the Legal Center and JFK Partners, the UCEDD. It is expected that shared information will increase family and individuals with disabilities understanding and engagement with providers as well as the general community through inclusive efforts. The newsletter deals with issues in a thematic way, but generally deals with areas that are included in the Five Year Plan, such as housing, education, self-determination, employment and wage issues, and community development as well as including information about the work of the Council and best practice.

Life Areas:

- Self-Determination Health Transportation Recreation
- Employment Education Childcare Housing
- Community Inclusion Quality Assurance

Council roles and responsibilities in collaboration:

Council staff serve as the editor of the newsletter, graphic selection and production; all funding for the development and publishing of the newsletter is provided by the Council. The Council also funds the translation of the newsletter into Spanish. The newsletter is distributed electronically to the Council mailing list (English, Spanish, PDF and txt) and posted on the Council's website. Positive feedback is consistent regarding the content.

Problems encountered as a result of collaboration:

There are no issues around collaboration on this issue.

Unexpected benefits:

The Council's newsletter focused solely on Seclusion and Restraint has become a resource that was used widely in the State.

Issue 5: Community Living Advisement Group (CLAG)

Description of collaborative issue/barrier or expected outcome:

The Community Living Advisement Group (CLAG) was formed to look at waiver simplification as Colorado has 12 waivers which leads to consumer needs being partially met or not met at all, as well as excess administrative costs. A final report has been issued with strong recommendations regarding simplification and assuring all needs can be met via both the Medicaid State Plan and individual waivers. In July of 2015, the request to expand the Children with Autism Waiver was rejected by CMS; CMS indicated that the services proposed in the waiver should come out of EPSDT instead of a waiver.

Life Areas:

- Self-Determination Health Transportation Recreation
- Employment Education Childcare Housing
- Community Inclusion Quality Assurance

Council roles and responsibilities in collaboration:

The policy analyst and the chairperson of the Council participated in meetings and were successful in getting employment included in the recommendations of the CLAG as well as the CDASS model in various waivers over time. The SLS waiver does not yet include self-determination.

Problems encountered as a result of collaboration:

None.

Unexpected benefits:

None.

Issue 6: Leadership Development

Description of collaborative issue/barrier or expected outcome:

The DD Council funded two LEND Fellows this year; one is a self-advocate and the other is a parent of a child with a developmental disability from the Democratic Republic of the Congo. During the reporting year, the Council also funded two more Fellows, an additional self-advocate and a parent of a child with a developmental disability who is also Latina.

Life Areas:

- Self-Determination Health Transportation Recreation
- Employment Education Childcare Housing
- Community Inclusion Quality Assurance

Council roles and responsibilities in collaboration:

Council provided funding for the LEND Fellows.

Problems encountered as a result of collaboration:

None.

Unexpected benefits:

None.

Issue 7: Seclusion and Restraint Research

Description of collaborative issue/barrier or expected outcome:

The Council has a specific goal to reduce the use of seclusion and restraint that was supported by both sister agencies. Disability Law Colorado is continuing its work on restraint reporting documents for school districts, conducting training for school personnel and also for family members. DLC will use its third year of funding to begin conversation about state legislation that will eliminate prone restraint in education, provide an appeals process for family members, fund a single FTE at the Colorado Department of Education to oversee data

collection and investigate the use of seclusion and restraint and follow the appeals process for families.

Life Areas:

- | | | | |
|--|---|---|-------------------------------------|
| <input type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council continues to fund this initiative.

Problems encountered as a result of collaboration:

None.

Unexpected benefits:

None.

Issue 8: Committee Collaborations

Description of collaborative issue/barrier or expected outcome:

The Executive Director of the Council sits on the JFK Advisory Committee as does Disability Law Colorado staff. The Executive Director of the Council and Disability Law Colorado Coordinator presented to the JFK Key Concepts class about the Developmental Disabilities System in Colorado. The Council and DLC sit on the Advocates Communications Group which meets once per month to discuss current policy and new issues. The Advocates Communications Group is hosted by Health Care Policy and Financing, which is the main state agency responsible for Medicaid Waivers. Disability Law Colorado and the DD Council sit on the Assistive Technology Partners Council. The DD Council and DLC both have staff representation on the State Rehabilitation Council.

Life Areas:

- | | | | |
|--|---|---|-------------------------------------|
| <input type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

Various staff and Council members have joined in the committee work.

Problems encountered as a result of collaboration:

None

Unexpected benefits:

None

Section VI: Dissemination

The report will be on file at the Council offices. Additionally, the report will be posted on the Council's website as both a PDF and a Word document. Council members will be notified about the availability of the report on the website. Notice of the availability of the report will be included in the Spring edition of the Council's newsletter and a notice will also be posted on the Council's facebook page. Alternative formats and languages will be provided upon request.